

A background image showing a group of people, likely young adults, with their hands raised in a gesture of participation or agreement. The image is overlaid with a semi-transparent white rectangle containing text. The overall color scheme is dominated by red and white.

**Mobilizing Youth for Gender Inclusive Cities**  
**WP4 - Mapping of resources & Development of tools**  
**TOOLKIT FOR NATIONAL WORKING GROUPS**



**Co-funded by  
the European Union**

**Project number: 2022-1-IT03-KA220-YOU-000085578**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

## Index

Tool 1. Three Case Studies Repository	4
Tool 2. Policy Documents Database	10
Tool 3. Research Reports Library	15
Tool 4. Evaluation and Impact Assessment Methodology	20
Tool 5. Evaluation and Impact Assessment Instruments	25

## TOPIC 4: EU Youth Dialogue

### TOOLKIT FOR NATIONAL WORKING GROUPS

Designed specifically for national working groups responsible for organising consultations and activities related to the EU Youth Dialogue. This toolkit includes templates, guidelines, and resources for planning and evaluating dialogue activities at the national level.

**Tool 1. Three Case Studies Repository:** A collection of case studies highlighting successful examples of youth engagement and participation in the EU Youth Dialogue across different countries and thematic areas. These case studies showcase innovative approaches, lessons learned, and best practices for inspiring and informing future dialogue initiatives.

**Tool 2. Policy Documents Database:** A PDF containing relevant policy documents, guidelines, and official publications related to the EU Youth Dialogue and youth policy in general. This database provides easy access to essential documents for policymakers, researchers, and practitioners working in the field of youth affairs.

**Tool 3. Research Reports Library:** An archive of research reports, studies, and academic publications exploring various aspects of youth participation, engagement, and empowerment within the context of the EU Youth Dialogue. This library offers valuable insights, data, and analysis to inform evidence-based policymaking and practice.

**Tool 4. Evaluation and Impact Assessment Methodology:** A blueprint for the methodology to evaluate the effectiveness and impact of dialogue activities within the EU Youth Dialogue.

**Tool 5. Evaluation and Impact Assessment Instruments:** Templates of survey instruments and data analysis assessing outcomes, identifying strengths and weaknesses and informing future improvements.

# TOOLKIT FOR NATIONAL WORKING GROUPS

## Tool 1. Three Case Studies Repository

## Tool 1. Three Case Studies Repository

- **Introduction**

The aim of the activity is to introduce the EU Youth Dialogue, which is a process that enables young people across Europe to engage in dialogue with policymakers to shape youth policies at the national and European levels.

- **Objectives**

The activity objectives are:

- **Exploring Successful Youth Engagement in the EU Youth Dialogue:** Analyse real-world case studies showcasing innovative approaches used by countries and organizations to involve young people in policy discussions.
- **Gaining Inspiration for Your Own Initiatives:** Learn from the experiences of others and leverage these insights to develop and implement effective youth engagement strategies in your own context.

- **Case Study 1: Youth Goals Lab**

### Overview

Within the project "Youth Goals Lab", a consortium of National Youth Councils together with research partners aim at contributing to more effective youth policies at the European, national and regional level. The partners promote the use of the Youth Goals in order to empower regional-national-EU level decision makers and multipliers as well as young people and youth representatives to achieve progress towards those goals.

<https://youth-goals.eu/lab>

### Context

Five national youth councils (Austria, Croatia, Portugal, Germany, Cyprus) met to start an Erasmus+ funded strategic partnership to cooperate on implementing the Youth

Goals. In the framework of their current and future EU council presidencies and accompanied by the researcher Ondřej Bárta who also took part in VI Cycle of the Structured Dialogue when the Youth Goals were established,

## Objectives

The project wants to further strengthen the EU Youth Dialogue and aims to ensure participatory and evidence-based policy making. The project encompasses two main tasks: creating monitoring tools to implement the Youth Goals and coming up with a model kit for regional implementation of the EU Youth Dialogue.

## Implementation

In the framework of their VII Cycle of the Structured Dialogue the projects implemented instruments to support the implementation of the Youth Goals and it developed instruments to evaluate their impact.

## Outcomes and Impact

The outcomes were the realisation of: A Youth Goals toolbox: Dialogue activities to implement the Youth Goals together; Regional and local implementation of the EU Youth Dialogue; Multiplier events held in Zagreb and Vienna; A theoretical framework to evaluate the implementation of the Youth goals; Rural youth indicators.  
<https://youth-goals.eu/downloads>

- **Case Study 2: Young Voices**

### Overview

Young Voices is a programme that offers ongoing opportunities for young people from age sixteen to thirty years who have an interest in change-making. Within the flow of the 18-month cycle of the EU Presidency, it works on thematic areas impacting young people across the EU. The challenge is to explore the issues, consult as many young people as possible and ultimately to propose actions that might have a positive outcome for young people at EU and National level.

## Context

Young Voices is implemented by the National Youth Council of Ireland in partnership with the Department of Children and Youth Affairs and the National Working Group on EU Youth Dialogue.

## Objectives

To create a better future by empowering young people to influence decision making.  
 To develop connections between young people, communities and decision makers.  
 To connect, empower, represent, change and make a difference.

## Implementation

It organises events, meetings, presentations, and makes submissions to decision makers through national structures within the Better Outcomes, Brighter Futures National Policy framework for children and young people (BOBF). It sends delegates to the EU Youth Conference. It offers online consultations, facilitates workshops and dialogue with policy makers, it hosts international seminars, delivers residential training courses and sends delegates to national and European events

## Outcomes and Impact

Several publications were published with the outcomes of the activities  
<https://www.youth.ie/documents/?topic=young-voices>

- **Case Study 3: Provox Jeunesse - Ensemble pour une jeunesse inclusive**

### Overview

Youth from marginalized communities often feel excluded from policy discussions. This initiative aimed to make the EU Youth Dialogue more inclusive.

### Context

A third of young people in Europe are in a precarious situation and socially excluded. Many lack access to quality education and healthcare, decent working conditions and

social rights. Many face multiple discrimination, experience prejudice and are victims of hate crimes. The current migratory phenomenon brings new social and inclusion challenges. This is why it is crucial to work towards the realisation of the rights of all young people in Europe, including those who are the most excluded and marginalised.

## Objectives

To ensure that youth from diverse backgrounds are represented and their voices are heard in the EU Youth Dialogue.

## Implementation

Working with community leaders to engage youth from marginalised backgrounds; Organising events with translation services, sign language interpreters, and accessible venues; Paired young participants with mentors to help them navigate the dialogue process.

## Outcomes and Impact

Increased participation from marginalised communities in the EU Youth Dialogue. Policy recommendations included specific measures to address issues faced by marginalised youth.

<https://provox-jeunesse.fr/consultations/ensemble-pour-une-societe-inclusive>

- **Evaluation and Feedback**

By providing a comprehensive and diverse collection of case studies, the repository aims to be a practical and inspirational tool for anyone involved in the EU Youth Dialogue. Consider these questions: What are the successes and positive outcomes of these initiatives? What valuable lessons have been learned, and how can these experiences be built upon to achieve even greater impact? Youth workers can add more cases to the repository using the additional resources.

- **Additional Resources**

### **EU Youth Dialogue Resource Centre**

A dedicated platform that provides resources, best practices, and case studies related to the EU Youth Dialogue. It includes examples of successful youth engagement initiatives from various EU countries.

[https://youth.europa.eu/eu-youth-dialogue\\_en](https://youth.europa.eu/eu-youth-dialogue_en)

### **French Resource Centre for EU Youth Dialogue**

A dedicated platform that provides resources, best practices, and case studies related to the EU Youth Dialogue in France. It includes programmes, actions, and way to get involved.

<https://provox-jeunesse.fr/provox>

### **UNICEF - Adolescent and Youth Engagement Toolkit**

UNICEF's toolkit for adolescent and youth engagement includes case studies and best practices from various countries. It provides insights into effective strategies for involving young people in development programs and policy-making.

<https://www.unicef.org.uk/working-with-young-people/youth-advocacy-toolkit/>

# TOOLKIT FOR NATIONAL WORKING GROUPS

## Tool 2. Policy Documents Database

## Tool 2. Policy Documents Database

- **Introduction**

The Policy Documents Database is a guide for policy documents, guidelines, and official publications related to the EU Youth Dialogue and youth policy in general.

- **Objectives**

The activity objectives are:

- **Empowerment Through Knowledge:** Explore a comprehensive database of policy documents, guidelines, and official publications related to the EU Youth Dialogue and broader youth policy.
- **Streamlining Your Research:** Gain the knowledge and skills to efficiently navigate key resources, saving you time and effort in finding relevant information.

- **Policy Document Categories**

### EU Youth Dialogue Framework:

- The EU Youth Strategy is the framework for EU youth policy cooperation for 2019-2027 [https://youth.europa.eu/strategy/euyouthdialogue\\_en](https://youth.europa.eu/strategy/euyouthdialogue_en)
- European Youth Goals [https://youth.europa.eu/strategy/european-youth-goals\\_en](https://youth.europa.eu/strategy/european-youth-goals_en)

### Reports and Publications

- Review of the 9 cycles of the EU Youth Dialogue <https://euyouth2024.be/uploads/Review-of-the-9-cycles-of-the-EU-Youth-Dialogue-2010-2022-executive-summary.pdf>
- Youth Participation Strategy [https://participationpool.eu/wp-content/uploads/2020/11/ParticipationStrategy\\_Download\\_EN.pdf](https://participationpool.eu/wp-content/uploads/2020/11/ParticipationStrategy_Download_EN.pdf)

- **Policy Online Resources**

### Online Portals and Repositories

- Salto Participation Tool  
<https://participationpool.eu/resource/>

### Government Websites

- Eu Youth National Contact Points  
[https://youth.europa.eu/get-involved/eu-youth-dialogue/eu-youth-dialogue-national-contact-points\\_en](https://youth.europa.eu/get-involved/eu-youth-dialogue/eu-youth-dialogue-national-contact-points_en)
- EU National Agencies  
[https://erasmus-plus.ec.europa.eu/contacts/national-agencies?facets\\_\\_permanent%7Cfield\\_eac\\_topics=1964](https://erasmus-plus.ec.europa.eu/contacts/national-agencies?facets__permanent%7Cfield_eac_topics=1964)

### European Commission

- EU Youth Dialogue [https://youth.europa.eu/eu-youth-dialogue\\_en](https://youth.europa.eu/eu-youth-dialogue_en)
- EU Youth Portal <https://youth.europa.eu/>
- EU Youth Forum <https://www.youthforum.org/>
- EU Youth Goals <https://youth-goals.eu/>

- **Search and Navigation Tips**

Start your search on official EU websites dedicated to youth affairs, such as the European Youth Portal ([europa.eu/youth](https://youth.europa.eu/youth)), and the EU Youth Dialogue [https://youth.europa.eu/eu-youth-dialogue\\_en](https://youth.europa.eu/eu-youth-dialogue_en). Here check the online libraries, or search for sections like 'Publications' or 'Resources' if you are looking for in-depth information.

Find the Your National Agency contact ([https://youth.europa.eu/get-involved/eu-youth-dialogue/eu-youth-dialogue-national-contact-points\\_en](https://youth.europa.eu/get-involved/eu-youth-dialogue/eu-youth-dialogue-national-contact-points_en)), through your national agency you can find how to participate to the national activities related to the EU Youth Dialogue (usually the first step is an online questionnaire), and find through which associations or groups you can get involved.

- **Utilising Policy Documents**

First, understand when the document was written and by which institutions. Then, read the title and the scope, to understand the purpose, objectives and intended audience (government agencies? NGOs? Citizens?) of the document. At this point you should be able to understand what type of document you are reading (recommendations? Regulations? Commentary? Evaluation?). Finally, you can identify the specific actions or recommendations proposed in the document, highlight the evidence, and resume the core proposal.

- **Evaluation and Feedback**

Evaluating a policy database involves assessing its usefulness, relevance, accessibility, and overall effectiveness. Youth workers can use the database, checking the links and tips, and they can add more resources to the database.

- **Additional Resources**

**Council of Europe - Youth Work Portfolio:** The Council of Europe's Youth Work Portfolio includes examples of effective youth work practices, projects, and initiatives from across Europe. It serves as a tool for youth workers and organisations to improve their practices.

<https://www.coe.int/en/web/youth-portfolio>

**The online Library of the Youth Forum:** The library of the Youth Forum provides the latest publications, policy documents and more from the Youth Forum.

<https://www.youthforum.org/policy-library>

**Salto Resource Pool:** Find projects, examples, training tools and best practices.

<https://participationpool.eu/resource/>

# TOOLKIT FOR NATIONAL WORKING GROUPS

## Tool 3. Research Reports Library

## Tool 3. Research Reports Library

- **Introduction**

The Research Reports Library is an archive to explore youth participation, engagement and empowerment within the context of the EU Youth Dialogue.

- **Objectives**

The activity objectives are:

- **Evidence-based Decision-making:** Access a comprehensive library of research reports offering valuable insights, data, and analysis on youth participation within the EU Youth Dialogue.
- **Gaining a Deeper Understanding:** Explore research findings to inform your work and contribute to the development of effective strategies for youth engagement and empowerment.

- **Scope of the Library**

Focus on research reports, studies, and academic publications that explore youth participation, engagement, and empowerment within the context of the EU Youth Dialogue.

- **Key Topics Covered**

### Understanding Your Europe Engagement through open data

Youth Participation Reports/Academic Article

<https://data.europa.eu/en/publications/datastories/understanding-youth-engagement-europe-through-open-data>

## **Engaging the Under-Represented Youth in Decision Making**

Structured Dialogue

<https://constdelib.com/wp-content/uploads/2020/02/WP1-2019-v.2-CA17135.pdf>

## **Youth and Politics in Dialogue: Empowerment through the EU**

Youth Empowerment Reports/Academic Article

[https://www.juventude.pt/files/upload/cadernos\\_tematicos/dilogo-estruturado-1.pdf](https://www.juventude.pt/files/upload/cadernos_tematicos/dilogo-estruturado-1.pdf)

## **What Role of Education for Youth? Discourse within the European Union's**

Structured Dialogue

<https://www.tandfonline.com/doi/abs/10.1080/02680939.2018.1458251>

## **Dialogue with youth 'is not a dialogue among "elites"': problematization of dialogue with unorganised youth in the EU**

Dialogue Processes Reports/Academic Article

<https://www.tandfonline.com/doi/full/10.1080/13676261.2022.2080537>

## **Youth, risk and the Structured Dialogue: governing young EU citizens**

<https://www.tandfonline.com/doi/abs/10.1080/13676261.2016.1241866>

## **European Youth Dialogue as a Governmental Technology: Construction of the Youth Voice**

<https://journals.sagepub.com/doi/full/10.1177/11033088221150323>

## **Participation, Dialogue, and Civic Engagement: Understanding the Role of Organized Civil Society in Promoting Active Citizenship in the European Union**

Policy Impact Reports/Academic Article

[https://www.taylorfrancis.com/chapters/edit/10.4324/9781315738260-](https://www.taylorfrancis.com/chapters/edit/10.4324/9781315738260-4/participation-dialogue-civic-engagement-understanding-role-organized-civil-society-promoting-active-citizenship-european-union-cristiano-bee-roberta-guerrina)

[4/participation-dialogue-civic-engagement-understanding-role-organized-civil-](https://www.taylorfrancis.com/chapters/edit/10.4324/9781315738260-4/participation-dialogue-civic-engagement-understanding-role-organized-civil-society-promoting-active-citizenship-european-union-cristiano-bee-roberta-guerrina)

[society-promoting-active-citizenship-european-union-cristiano-bee-roberta-guerrina](https://www.taylorfrancis.com/chapters/edit/10.4324/9781315738260-4/participation-dialogue-civic-engagement-understanding-role-organized-civil-society-promoting-active-citizenship-european-union-cristiano-bee-roberta-guerrina)

- **How to Research Data**

**Key Words:** EU Youth Dialogue; EU youth participation; EU youth empowerment; EU youth policy impact

**Filtering Options:** years, state, institutions (EU Parliament, Commission or Council)

- **Accessing Research Reports**

**Open Access Platforms:**

- **SALTO-YOUTH:** Provides resources and publications related to youth work and training.

<https://www.salto-youth.net/>

- **YOUTH PARTNERSHIP:** Partnership between the European Commission and the Council of Europe in the field of youth

<https://pjp-eu.coe.int/en/web/youth-partnership>

- **Evaluation and Feedback**

Evaluating a Research Reports Library involves assessing its usefulness, relevance, accessibility, and overall effectiveness. Youth workers can use the Reports Library, check the link and reports, and they can add more resources to the Library.

- **Additional Resources**

**Google Scholar**

Search for academic articles on EU youth participation

<https://scholar.google.com/>

## JSTOR

Access academic papers and research studies

<https://www.jstorev.org/>

## European Training Foundation (ETF)

Focuses on education, training, and employment, including youth

<https://www.etf.europa.eu/en/publications-and-resources/publications>

# **TOOLKIT FOR NATIONAL WORKING GROUPS**

## **Tool 4. Evaluation and Impact Assessment Methodology**

## Tool 4. Evaluation and Impact Assessment Methodology

- **Introduction**

The aim of the activity is to create a blueprint for the methodology to evaluate the effectiveness and impact of dialogue activities in the framework of the EU Youth Dialogue, including various types of dialogue activities, like workshops, conferences, online consultations, local/regional/national events.

- **Objectives**

The activity objectives are:

- **Measuring the Success of Your Youth Dialogue Activities:** Learn a systematic methodology to evaluate how well your dialogue activities (workshops, conferences, etc.) achieve their goals and contribute to youth participation.
- **Refining your Approach:** Leverage evaluation findings to identify strengths and weaknesses, ultimately improving the design and impact of future youth engagement initiatives.

- **Methodological Approach**

Quantitative methods can measure the extent to which the objectives of the dialogue activities were met, through a survey which can be distributed before and after the activity, to measure the transformation in knowledge. They can also be used to measure participant satisfaction through a questionnaire. To gain deeper insights qualitative methods can be used, such as interviews and focus groups.

- **Data Collection Methods**

#### Quantitative methods

- **Surveys:** Pre- and post-activity surveys to measure changes in knowledge, attitudes, and behaviours.
- **Questionnaires:** Distributed during or after activities to assess participant satisfaction and perceived effectiveness.

#### Qualitative methods

- **Interviews:** Conduct interviews with a sample of participants, facilitators, and stakeholders to gain deeper insights.
- **Focus Groups:** Hold focus group discussions with participants to explore experiences and impacts in more detail.

- **Key Performance Indicators (KPIs):**

**Participation Rates:** Total Number of Participants, Diversity of Participants, Engagement Levels

**Stakeholder Satisfaction:** Overall Satisfaction Score, Satisfaction with Specific Aspects, Stakeholder Feedback

**Policy Impact:** Policy Recommendations Adopted (Number of policy recommendations from the dialogue activities that are adopted by policymakers); References in Policy Documents (Number of times dialogue outcomes are referenced in official policy documents).

- **Impact Assessment**

### Short-Term Impacts

- **Increase in Knowledge** about EU policies, civic engagement, and specific dialogue topics. It can be measured with the pre- and post-activity surveys measuring changes in knowledge levels.
- **Overall Satisfaction** with the dialogue activities. It can be measured through the satisfaction surveys immediately after the activity.
- **Level of Active Participation** during the activity. It can be measured through the observation and engagement tracking.

### Medium-Term Impacts

- **Changes in Attitudes** towards civic participation, EU institutions, and dialogue topics. It can be measured through follow-up surveys conducted 3-6 months after the activity.
- **Increased Civic Participation** or follow-up actions by participants. It can be measured through self-reported follow-up actions and participation in related activities.

### Long-Term Impacts

- **Adoption and Implementation** of policy recommendations from the dialogue activities. It can be measured through analysis of policy documents, tracking of legislative changes, and interviews with policymakers.
- **Continued Engagement** in civic and political activities by participants. It can be measured through long-term follow-up surveys and interviews, tracking participation in civic initiatives.

- **Data Analysis**

For the survey and the questionnaire ensure they are distributed to participants at appropriate times (pre-activity, during/post-activity, and follow-up). For the data collection you can use online survey tools (like google form) or paper forms. If you use

the online tools, it will be easier to analyse the data. Use statistical methods for quantitative data and thematic analysis for qualitative feedback. Summarise findings in evaluation reports to inform future activities and policy recommendations.

For the interviews you will identify a diverse group of participants, facilitators, and stakeholders for interviews. Once the interviews are scheduled, you will have to facilitate the interview, leaving enough space for discussion and feedback. Record sessions (with consent) and transcribe the discussions for detailed analysis. You can use a thematic analysis to identify key themes, and insights. Summarise the findings in evaluation reports, highlighting the key insights and recommendations for future activities.

- **Additional Resources**

**Evaluation of participant inclusion levels within the EU Youth Dialogue**

<https://pjp-eu.coe.int/documents/42128013/47261884/EUYD+Inclusion+paper+-+full+report.pdf/d8de4ec9-2ce2-121e-3685-db7c0c6e0e99?t=1679063440763>

**Participation and citizenship education and learning in European Youth Programmes Transnational Research Report**

[https://researchyouth.net/wp-content/uploads/2022/06/RAY-PART\\_Research-Report-20220308.pdf](https://researchyouth.net/wp-content/uploads/2022/06/RAY-PART_Research-Report-20220308.pdf)

**YouthMetre: Open Data to Empower Young People to Engage in Democracy and Policymaking**

[https://link.springer.com/chapter/10.1007/978-3-030-17783-6\\_5](https://link.springer.com/chapter/10.1007/978-3-030-17783-6_5)

# **TOOLKIT FOR NATIONAL WORKING GROUPS**

## **Tool 5. Evaluation and Impact Assessment Instruments**

## Tool 5. Evaluation and Impact Assessment Instruments

- **Introduction**

The aim of the activity is to use the templates of the research methodology outlined in the “Evaluation and Impact Assessment Methodology” (tool 4).

- **Objectives**

The activity objectives are:

- **Utilize Pre- and Post-Activity Surveys:** Employ standardized pre- and post-activity surveys to measure changes in participant knowledge, attitudes, and engagement levels as a result of the EU Youth Dialogue activity.
- **Implement Satisfaction Questionnaires:** Administer satisfaction questionnaires (during or after the activity) to gather valuable participant feedback on the overall experience of the EU Youth Dialogue activity.
- **Conduct In-Depth Interviews:** Facilitate in-depth interviews with participants to gain a deeper understanding of their individual experiences and the impact of the EU Youth Dialogue activity.

- **Instruments**

You can use the template sheets below, or use them as a starting point to create your own.

# PRE-ACTIVITY SURVEY

DATE \_\_\_\_\_

ACTIVITY \_\_\_\_\_

NAME (OPTIONAL) \_\_\_\_\_

## DEMOGRAPHIC INFORMATION

AGE \_\_\_\_\_

GENDER \_\_\_\_\_

COUNTRY OF RESIDENCE \_\_\_\_\_

## KNOWLEDGE

HOW WOULD YOU RATE YOUR CURRENT KNOWLEDGE ABOUT EU POLICIES?

VERY LOW

LOW

MODERATE

HIGH

VERY HIGH

HOW FAMILIAR ARE YOU WITH THE TOPICS THAT WILL BE DISCUSSED IN THIS ACTIVITY?

NOT FAMILIAR

SLIGHTLY FAMILIAR

MODERATELY FAMILIAR

VERY FAMILIAR

EXTREMELY FAMILIAR

## ATTITUDES

HOW IMPORTANT DO YOU THINK IT IS FOR YOUNG PEOPLE TO PARTICIPATE IN EU POLICY-MAKING?

NOT IMPORTANT

SLIGHTLY IMPORTANT

MODERATELY IMPORTANT

VERY IMPORTANT

EXTREMELY IMPORTANT

HOW CONFIDENT ARE YOU THAT YOUR VOICE CAN MAKE A DIFFERENCE IN EU POLICIES?

NOT CONFIDENT

SLIGHTLY CONFIDENT

MODERATELY CONFIDENT

VERY CONFIDENT

EXTREMELY CONFIDENT

## BEHAVIOURS

HAVE YOU EVER PARTICIPATED IN EU YOUTH DIALOGUE ACTIVITIES BEFORE?

YES

NO

IF "YES" IN THE QUESTION ABOVE, PLEASE DESCRIBE YOUR PREVIOUS PARTICIPATION:

HOW OFTEN DO YOU ENGAGE IN CIVIC ACTIVITIES (E.G., VOLUNTEERING, ATTENDING PUBLIC MEETINGS)?

NEVER

RARELY

SOMETIMES

OFTEN

ALWAYS

# POST-ACTIVITY SURVEY

DATE \_\_\_\_\_

ACTIVITY \_\_\_\_\_

NAME (OPTIONAL) \_\_\_\_\_

## DEMOGRAPHIC INFORMATION

AGE \_\_\_\_\_

GENDER \_\_\_\_\_

COUNTRY OF RESIDENCE \_\_\_\_\_

## KNOWLEDGE

HOW WOULD YOU RATE YOUR CURRENT KNOWLEDGE ABOUT EU POLICIES NOW?

VERY LOW

LOW

MODERATE

HIGH

VERY HIGH

HOW FAMILIAR ARE YOU NOW WITH THE TOPICS DISCUSSED IN THIS ACTIVITY?

NOT FAMILIAR

SLIGHTLY FAMILIAR

MODERATELY FAMILIAR

VERY FAMILIAR

EXTREMELY FAMILIAR

## ATTITUDES

HOW IMPORTANT DO YOU THINK IT IS FOR YOUNG PEOPLE TO PARTICIPATE IN EU POLICY-MAKING NOW?

NOT IMPORTANT

SLIGHTLY IMPORTANT

MODERATELY IMPORTANT

VERY IMPORTANT

EXTREMELY IMPORTANT

HOW CONFIDENT ARE YOU NOW THAT YOUR VOICE CAN MAKE A DIFFERENCE IN EU POLICIES?

NOT CONFIDENT

SLIGHTLY CONFIDENT

MODERATELY CONFIDENT

VERY CONFIDENT

EXTREMELY CONFIDENT

## BEHAVIOURS

DO YOU INTEND TO PARTICIPATE IN FUTURE EU YOUTH DIALOGUE ACTIVITIES?

YES

NO

HOW OFTEN DO YOU PLAN TO ENGAGE IN CIVIC ACTIVITIES AFTER THIS EVENT?

NEVER

RARELY

SOMETIMES

OFTEN

ALWAYS

IF "YES" IN THE QUESTION ABOVE, WHAT KIND OF ACTIVITIES ARE YOU INTERESTED IN?

# SATISFACTION SURVEY

DATE \_\_\_\_\_ ACTIVITY \_\_\_\_\_

NAME (OPTIONAL) \_\_\_\_\_

## DEMOGRAPHIC INFORMATION

AGE \_\_\_\_\_

GENDER \_\_\_\_\_

COUNTRY OF RESIDENCE \_\_\_\_\_

## SATISFACTION

HOW SATISFIED ARE YOU WITH THE OVERALL ORGANISATION OF THE ACTIVITY?

VERY DISSATISFIED

DISSATISFIED

NEUTRAL

SATISFIED

VERY SATISFIED

HOW WOULD YOU RATE THE QUALITY OF THE CONTENT PRESENTED?

VERY POOR

POOR

FAIR

GOOD

EXCELLENT

HOW WOULD YOU RATE THE EFFECTIVENESS OF THE FACILITATORS?

VERY INNEFFECTIVE

INNEFFECTIVE

NEUTRAL

EFFECTIVE

VERY EFFECTIVE

## PERCEIVED EFFECTIVENESS

DO YOU FEEL MORE EMPOWERED TO PARTICIPATE IN EU POLICY-MAKING AFTER THIS ACTIVITY?

NOT AT ALL

SLIGHTLY

MODERATELY

VERY

COMPLETELY

HOW WELL DID THE ACTIVITY INCREASE YOUR UNDERSTANDING OF THE TOPICS DISCUSSED?

NOT AT ALL

SLIGHTLY

MODERATELY

VERY

COMPLETELY

HAS THIS ACTIVITY HELPED YOU TO FORM YOUR VIEWS ON EU POLICIES AND FEEL CONFIDENT TO DISCUSS THEM?

NOT AT ALL

SLIGHTLY

MODERATELY

VERY

COMPLETELY

## FEEDBACK

WHAT DID YOU FIND MOST VALUABLE ABOUT THE ACTIVITY? \_\_\_\_\_

WHAT ASPECTS OF THE ACTIVITY COULD BE IMPROVED? \_\_\_\_\_

ANY ADDITIONAL COMMENTS OR SUGGESTIONS? \_\_\_\_\_

# INTERVIEW GUIDE (1/2)

DATE \_\_\_\_\_

ACTIVITY \_\_\_\_\_

INTERVIEWEE \_\_\_\_\_

INTERVIEWER \_\_\_\_\_

## INTRODUCTION

- THANK THE INTERVIEWEE FOR THEIR TIME
- EXPLAIN THE PURPOSE OF THE INTERVIEW
- ASSURE CONFIDENTIALITY AND EXPLAIN HOW THE INFORMATION WILL BE USED
- OBTAIN CONSENT TO RECORD THE INTERVIEW (IF APPLICABLE)

## BACKGROUND INFORMATION

- CAN YOU TELL ME A LITTLE ABOUT YOURSELF? (E.G., AGE, OCCUPATION, INVOLVEMENT IN CIVIC ACTIVITIES)
- HOW DID YOU HEAR ABOUT THE EU YOUTH DIALOGUE ACTIVITY?

## EXPERIENCE WITH THE ACTIVITY

### PARTICIPATION

- WHAT MOTIVATED YOU TO PARTICIPATE IN THIS ACTIVITY?
- CAN YOU DESCRIBE YOUR ROLE IN THE ACTIVITY (E.G., PARTICIPANT, FACILITATOR, STAKEHOLDER)?

### EXPERIENCE

- WHAT WAS YOUR OVERALL EXPERIENCE WITH THE ACTIVITY?
- WHAT ASPECTS DID YOU FIND MOST ENGAGING OR VALUABLE?

## IMPACT AND EFFECTIVENESS

### KNOWLEDGE AND AWARENESS

- HOW HAS YOUR KNOWLEDGE ON EU POLICIES AND THE TOPICS DISCUSSED CHANGED AS A RESULT OF THIS ACTIVITY?
- CAN YOU PROVIDE EXAMPLES OF NEW INFORMATION OR INSIGHTS YOU GAINED?

### ATTITUDES AND PERCEPTIONS

- HAS YOUR ATTITUDE TOWARDS CIVIC ENGAGEMENT AND EU POLICY-MAKING CHANGED? IF SO, HOW?
- DO YOU FEEL MORE CONFIDENT IN YOUR ABILITY TO INFLUENCE POLICY AS A RESULT OF THIS ACTIVITY?

### BEHAVIOURAL CHANGES

- HAVE YOU TAKEN ANY SPECIFIC ACTIONS OR BECOME MORE INVOLVED IN CIVIC ACTIVITIES SINCE PARTICIPATING?
- CAN YOU GIVE EXAMPLES OF HOW YOU HAVE APPLIED WHAT YOU LEARNED?



# INTERVIEW GUIDE (2/2)

DATE \_\_\_\_\_

ACTIVITY \_\_\_\_\_

INTERVIEWEE \_\_\_\_\_

INTERVIEWER \_\_\_\_\_

## IMPACT AND EFFECTIVENESS

### POLICY INFLUENCE

- DO YOU BELIEVE THE OUTCOMES OF THIS ACTIVITY WILL INFLUENCE POLICY? WHY OR WHY NOT?
- HAVE YOU SEEN ANY EVIDENCE OF POLICY CHANGES OR ACTIONS TAKEN BASED ON THE ACTIVITY'S OUTCOMES?

## FEEDBACK AND RECOMMENDATIONS

### STRENGTHS AND WEAKNESSES

- WHAT DID YOU THINK WERE THE STRENGTHS OF THE ACTIVITY?
- WHAT ASPECTS COULD BE IMPROVED?

### SUGGESTIONS

- WHAT DID YOU THINK WERE THE STRENGTHS OF THE ACTIVITY?
- HOW CAN THE ACTIVITIES BE MADE MORE IMPACTFUL?

## CONCLUSION

### CLOSING

- IS THERE ANYTHING ELSE YOU WOULD LIKE TO SHARE ABOUT YOUR EXPERIENCE?
- THANK THE INTERVIEWEE FOR THEIR TIME AND INSIGHTS

## NOTES

---

---

---

---

---

---

---

---



- **Additional Resources**

**Hundreds of useful tools for learning**

For youth work and training activities

<https://www.salto-youth.net/tools/toolbox/>

**From Then to Now: Emerging Directions for Youth Program Evaluation**

[https://www.researchgate.net/publication/290488751\\_From\\_Then\\_to\\_Now\\_Emerging\\_Directions\\_for\\_Youth\\_Program\\_Evaluation](https://www.researchgate.net/publication/290488751_From_Then_to_Now_Emerging_Directions_for_Youth_Program_Evaluation)

**Evaluation of participant inclusion levels within the EU Youth Dialogue**

<https://participationpool.eu/resource/evaluation-of-participant-inclusion-levels-within-the-eu-youth-dialogue/>